



Promoting equality, diversity and inclusion & challenging stereotypical thinking

| Audits, teaching resources and activity ideas | | |
|--|--|---|
| Equality & Diversity audit | The Careers Leader Handbook (David Andrews & Tristram Hooley) has a companion website which includes tools and resources for each chapter. The Equality & Diversity audit can be used to highlight the diversity of students in the school and how the careers programme caters for all needs. | https://www.trotman.co.uk/CLH/tools/section-2/ |
| National Careers Service E-pack resources | Career stereotypes activity to explore and bust different career stereotype myths | To request a copy of the NCS E-pack email the National Careers Service on nationalcareersservice@serco.com |
| Institute of Physics - Engaging with Girls: An action pack for teachers | A pack of resources for teachers with an interest in encouraging more girls to continue with physics post-16 | http://www.iop.org/education/teacher/support/girls_physics/action_pack/page_41739.html |
| International women's day | Resources and ideas to plan International Women's Day | https://www.internationalwomensday.com/HowToPlanIWD |
| Equality & Human Rights Commission | Teaching resources and lesson ideas including diversity, inclusion and dealing with prejudice & serotyping | https://www.equalityhumanrights.com/en/secondary-education-resources |
| Parliament Teacher resources & lesson plans | Series of lesson plans focusing on diversity and equality in the UK, looking at equality laws and how they have changed over time | https://www.parliament.uk/education/teaching-resources-lesson-plans/diversity-resource/ |
| BBC teaching resources | Lesson topics including immigration, perceptions of youth and old age and homelessness | http://www.bbc.co.uk/schools/pshe_and_citizenship/personal_wellbeing/relationships/challenging_discrimination/ |
| British Red Cross teaching resources | Resources to help young people challenge assumptions about migrants, asylum seekers and refugees, and to develop mutual respect, empathy and understanding | https://www.redcross.org.uk/get-involved/teaching-resources/refugees-and-migration |
| Wise – People Like me | Resources designed to help girls self-identify using adjectives and then connecting them to role models and job roles that match their personality types | https://www.wisecampaign.org.uk/what-we-do/expertise/inspiring-girls-with-people-like-me/resources-for-schools/ |
| Changing Faces – Wonder teaching resources | Resource for schools around the book 'Wonder' to empower children to understand and value difference | https://www.changingfaces.org.uk/education/education-resources/teachers/wonderresources |

| Talks and workshops | | |
|---|--|---|
| Inspiring the Future – Inspiring women | Inspiring female speakers for schools | https://www.inspiringthefuture.org/category/inspiring-women/ |
| Speakers for schools | Inspirational speakers for schools | |
| STEMettes | Events, school trips and mentoring to inspire girls into STEM | https://stemettes.org/ |
| SETPONT | STEM Ambassadors | http://www.setpointherts.org.uk/ |
| Kate Bellingham – Encouraging females into STEM | Herts Chamber is working with Kate Bellingham to increase the number of girls pursuing STEM subjects and careers in Herts, with particular focus on opportunities in SMEs and on apprenticeship programmes | http://www.katebellingham.co.uk/girls-engineering/ Click on ' Girls in Engineering' then scroll down to publications |
| Show Racism the Red Card | UK's leading anti-racism educational charity - provide educational workshops, training sessions and resources, all with the purpose of tackling racism in society | https://www.theredcard.org/education |
| Changing Faces – school talks | Changing Faces has a team of dedicated champions who have all been trained on how to present Face Equality in schools | https://www.changingfaces.org.uk/education/education-resources/schools-talks |
| Useful information, best practice guides and other resources | | |
| Stonewall | Stonewall work with organisations to ensure they offer inclusive, equal and inspiring environments for LGBT people, and to empower them as advocates and agents of change in wider society | Best practices guides and resources: https://www.stonewall.org.uk/best-practice-toolkits-and-resources-0 |
| Women's Engineering Society (WES) | WES supports and inspires women to achieve as engineers, scientists and as leaders; they encourage the education of engineering; and they support companies with gender diversity and inclusion | http://www.wes.org.uk/ |